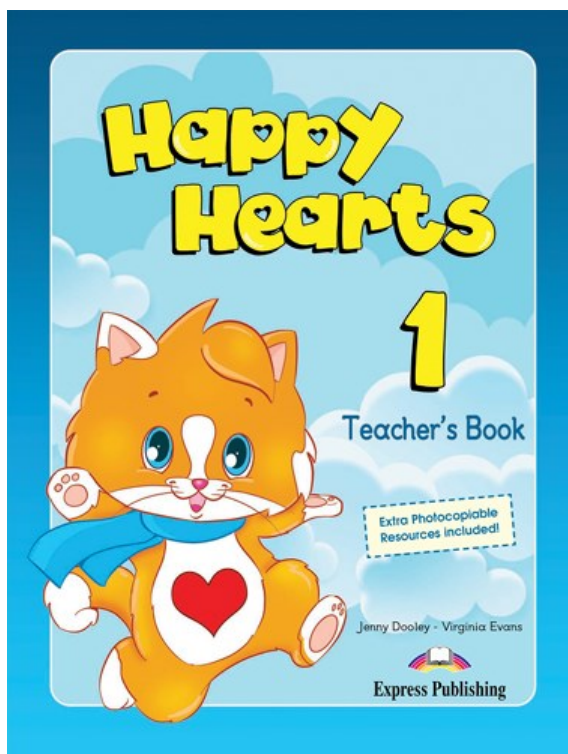


HAPPY HEARTS 1

UGDYMO PROGRAMA



- Starter Unit - **HELLO, EVERYONE!**
- Unit 1 – **HELLO, KENNY**
- Unit 2 – **LET'S PLAY**
- Unit 3 – **YUMMY**
- Unit 4 – **RONNIE CAN JUMP**
- Unit 5 – **I LOVE A TADPOLE**
- Unit 6 – **GOODNIGHT**
- **MOTHER'S DAY!**
- **EARTH DAY!**
- **MERRY CHRISTMAS!**
- **HAPPY EASTER!**

Starter Unit – **HELLO, EVERYONE!**

ANGLŲ KALBOS ŽODYNAS

Vaikų žodynas:

- Hello, bye-bye, Hello, I'm ...,
- Red, green, blue, yellow

Mokytojo kalba:

- Stand in a circle. Sit with me. Sit down, please.
- Who's in the box? Who's this?

- Welcome to the pet shop. Thank you, Kenny.
- That's right! Come and see. Tom, show me (red).

Klasės kalba:

- Who's in the box? Who's this?
- Welcome to the pet shop. Thank you, Kenny.
- Kenny's sleeping. Come on, Kenny! It's time for a (song)!
- How lovely. Thank you, (Mary).

DAINELĖS

Klasės veiklų ir temų dainelės vaikai mokomi dainuoti judesiais ir mimika iliustruojant žodžių reikšmę.

Circle Time song

HELLO, EVERYONE

*Stand in a circle,
Stand with me.
Now sit in the circle,
One, two, three!*

*Hello! Hello!
It's a lovely day.
Welcome to the pet shop,
Come in and play!*

Basket Time song

WHAT'S IN MY BASKET?

*What's in my basket?
Come and see.
What's in my basket?
One, two, three!*



Table Time song

Go to the table,
Sit down, please.
Go to the table,
One, two, three!

Bye-bye! Song

BYE-BYE, EVERYONE

Bye-bye for now.
See you soon.
Come back again
To our classroom!

Meet the characters song

HELLO, I'M KENNY

Hello, hello, hello!
Hello, I'm Molly,
Hello, hello, hello!
Hello, I'm Billy,
Hello, hello, hello!

UNIT 1 – HELLO, KENNY!

Vienos temos programa pristatoma per 5-6 pamokėles.

ANGLŲ KALBOS ŽODYNAS

Vaikų žodynas:

- Thirsty, hungry, sleepy.
- Tummy, mouth, eyes, hands, ears, nose.
- Small, big.

Mokytojo kalba:

- Stop! Open your eyes!
- Show me (tummy). Where's your tummy?
Touch your tummy.
- Kenny, where are you?
- Who's this? What colour is Kenny?
- Come on everyone, it's storytime fun. Have some fish. Thank you.

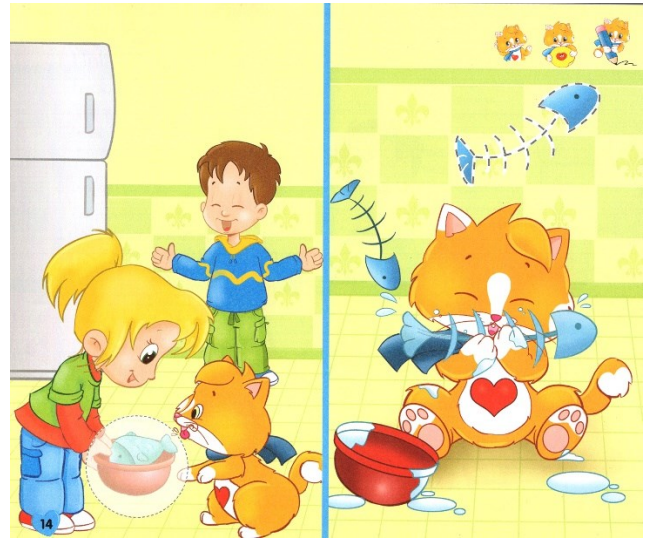
Klasės kalba:

- Show me (thirsty). I'm a (hungry) cat.
- What's in my basket? Show me (thirsty).
- I'm a (hungry) cat.
- Look. Fish. Have some fish. Thank you.
- Have some (milk), (thirsty) little cat.
- Kenny's sleeping. Open your eyes! Show me (tummy).
- Milk, Fish, Kitchen, Fire, Bed.

Kartojimas:

- Hello, bye, I'm...

- Red, blue, green, yellow.
- Thirsty, hungry, sleepy.
- Tummy, mouth, small, big.
- What's in my basket? Look. Fish.



DAINELĖS

Klasės veiklų ir temų dainelės vaikai mokomi dainuoti judesiais ir mimika iliustruojant žodžių reikšmę.

„THIRSTY CAT“ SONG

*The thirsty cat goes (put hand around throat)
Slurp, slurp, slurp, (mime slurping from a bowl)
Slurp, slurp, slurp,
Slurp, slurp, slurp.
The thirsty cat goes
Slurp, slurp, slurp,
All day long!*

*The hungry cat goes (rub stomach)
Gulp, gulp, gulp, (mime eating hungrily from a bowl)
Gulp, gulp, gulp,
Gulp, gulp, gulp.
The hungry cat goes
Gulp, gulp, gulp,
All day long!*

*The sleepy cat goes (rub eyes, yawn)
Snore, snore, snore, (mime sleeping)
Snore, snore, snore,
Snore, snore, snore.
The sleepy cat goes
Snore, snore, snore,
All day long!*

PASIRODYMAS

It's Showtime! „HUNGRY LITTLE CATS“

- **Teacher:** Poor little cats!
- **Children:** Miaow! Miaow! (head down, looking sad)
- **Teacher:** Thirsty little cats!
- **Children:** Slurp! Slurp! (mime drinking from bowl).
- **Teacher:** Hungry little cats!
- **Children:** Gulp! Gulp! (mime eating hungrily).
- **Teacher:** Sleepy little cats!
- **Children:** Snore! Snore! (mime sleeping).
- **Teacher:** Noisy little cats!
- **Children:** Miaow! Miaow! (make a lot of noise!).
- **Teacher:** Happy little cats!
- **Children:** Purr!! Purr! (look happy, make purring sound)
- **Teacher:** Touch your ears! (Children touch their ears.)
- **Teacher:** Touch your eyes! (Children touch their eyes.)
- **Teacher:** Touch your nose! (Children touch their nose.)
- **Teacher:** Touch your mouth! (Children touch their mouth.)
- **Teacher:** Touch your tummy! (Children touch their tummy.)

UNIT 2 – LET'S PLAY!

Vienos temos programa pristatoma per 5-6 pamokėles.

ANGLŲ KALBOS ŽODYNAS

Vaikų žodynas:

- Toys, bike, car, train, teddy, doll.
- Welcome, Polly!
- This is (Tom) the teddy.

Klasės kalba:

- This is Polly (the parrot). Hurry up! Who's this?
- Put your toys away, Molly. Tidy up! What colour is this?
- What's your favourite toy? Yes? No?
- Can you help Molly, Billy, Kenny and Polly go to the toys?
- Get on the (blue) train! Where's Molly? Let's play with the car! Where's the (bike)? It's there, there, there!
- Where's my doll/teddy?
- Stop, Go, Left, Right, Where's the la (bike).

- It's time for dinner! Put your (teddy) away!
- See you tomorrow. Tomorrow we can play! Look at the (cars)!
- Bike. Ring! Ring! Let's go!

Kartojimas:

- Red, blue, green, yellow.
- Thirsty, hungry, sleepy, mouth, tummy, eyes, hands, ears, nose.
- Small, big, toys, bike, car, train, doll, teddy, tidy up.

DAINELĖS

Klasės veiklų ir temų dainelės vaikai mokomi dainuoti judesiais ir mimika iliustruojant žodžių reikšmę.

„WHERE'S MY TEDDY?“ SONG

Where's my teddy? (shrug shoulders and look around)

Where's my teddy?

Where? Where? Where?

Where? Where? Where?

Where's my little teddy? (shrug shoulders and look around)

Where's my little teddy?

There, there, there! (point to the teddy

flashcard) There, there, there!

Where's my doll? (shrug shoulders and look around) Where's my doll?

Where? Where? Where?

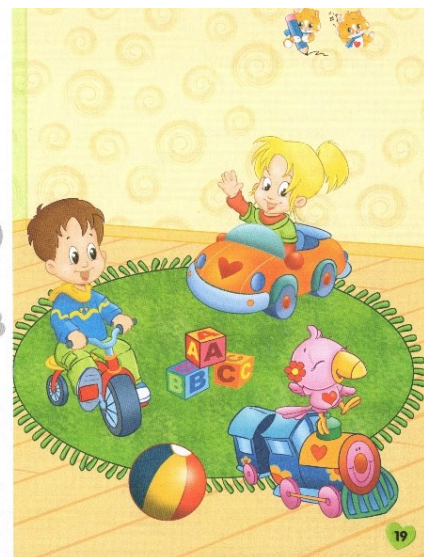
Where? Where? Where?

Where's my little doll? (shrug shoulders and look around)

Where's my little doll?

There, there, there! (point to the doll flashcard)

There, there, there!



„TIDY UP!“ SONG

Tidy up, Molly, (mime picking things up)
Tidy up!
Tidy up, Molly,
Hurry up! (mime picking things up quickly)
Tidy up, Billy, Tidy up!
Put your toys away, (mime putting things in a box) Hurry up!

„LET'S PLAY!“ SONG

Let's play with the bike, (extend your hands as if holding the handlebars and mime peddling)
Let's play with the bike!
Ring! Ring! Ring! (ring, ring, ring sounds)
Let's play with the bike!

Let's play with the car, (mime turning the steering wheel)
Let's play with the car!
Beep! Beep! Beep! (beep, beep, beep sounds)
Let's play with the car!

Let's play with the train, (mime pulling the lever to sound the horn)
Let's play with the train!
Choo! Choo! Choo! (choo, choo, choo sounds)
Let's play with the train!

ISTORIJŲ KORTELĖS

Story cards yra paveikslėliuose pavaizduotas teminis pasakojimas, kurį mokytoja pristato išraiškinga kalba ir judesiais. Žaismingo istorijos aptarimo metu įsisavinami, įtvirtinami nauji žodžiai bei frazės.

„TIDY UP!“ STORY

Story Card 1

Mummy: Tidy up!
Storyteller: ...says Mummy. (point to Mummy).
Mummy: It's time for dinner! Put your teddy away! (point to teddy).
Molly: Bye-bye,
Storyteller: ...says Molly. (point to Molly).
Molly: See you tomorrow. Tomorrow we can play! (wave goodbye).

Point to Molly and say Put your... away! (point to teddy). The children complete your sentence (teddy). Then say Bye, bye. See you tomorrow. Tomorrow we can play!

Story Card 2

Mummy: Tidy up!
Storyteller: ...says Mummy. (point to Mummy).
Mummy: It's time for dinner! Put your doll away! (point to doll).
Molly: Bye-bye,
Storyteller: ...says Molly. (point to Molly).
Molly: See you tomorrow. Tomorrow we can play! (wave goodbye).

Point to Molly and say Put your away! (point doll). The children complete your sentence (doll). Then say Bye-bye. See you tomorrow. Tomorrow we can play!

Story Card 3

Mummy: Tidy up!
Storyteller: ...says Mummy. (point to Mummy).
Mummy: It's time for dinner! Put your car away! (point to car).
Billy: Bye-bye,
Storyteller: ...says Billy. (point to Billy).
Billy: See you tomorrow. Tomorrow we can play! (wave goodbye).

Point to Billy and say Put your away! (point to car). The children complete your sentence (car). Then say Bye-bye. See you tomorrow. Tomorrow we can play!

Story Card 4

Mummy: Hurry up!
Storyteller: ...says Mummy. (point to Mummy).
Mummy: It's time for dinner! It's the end of the day! (point to dinner and window).

Repeat the story. Encourage the children to join in naming the toys.



PASIRODYMAS

It's Showtime! „LET'S PLAY!“

Teacher: Let's play with the bike!

Children: Ring! Ring! Ring! (mime riding bike)

Teacher: Let's play with the car!

Children: Beep! Beep! Beep! (mime driving car).

Teacher: Let's play with the train!

Children: Choo! Choo! Choo! (arms by side, making a circular movement)

Teacher: OK! Tidy up! Put your toys away!

Children: (pick up teddy).

Teacher: It's time for dinner!

Children: Bye-bye, teddy! (put teddy down and wave goodbye).

UNIT 3 – YUMMY!

ANGLŲ KALBOS ŽODYNAS

Vaikų žodynas:

- Cake or pizza? (Cake) please.
- Pizza, cake, apples, biscuits, carrots, ice cream.
- Numbers 1-5.
- Apples, biscuits, I like (apples).
- Tummy, colours.
- A (biscuit) and a (carrot), please.

Klasės kalba:

- Let's help Danny find the pizza. I can smell pizza. Let's make a pizza. What's next?
- Let's play Peek! Let's count. How many?
- Yum! I like ice cream.
- Yuck! I don't like carrots. Do you like ice cream? Yes or no? What's this? Do you like carrots?
- I can smell a pizza.
- What colour is the apple?
- Let's play Peek! Let's count.
- Come on everyone, it's storytime for you and me!
- I scream for ice cream.
- Kenny, look! Food! Yummy!

Kartojimas:

- Hello, bye, red, blue, green, yellow.
- Toys, bike, car, train, teddy, doll.
- Pizza, cake, apples, biscuits, carrots, ice cream.

- Numbers 1-5.
- Do you like apples? I like (apples).

DAINELĖS

Klasės veiklų ir temų dainelės vaikai mokomi dainuoti judesiais ir mimika iliustruojant žodžių reikšmę.

„LET'S EAT NOW!“ SONG

What is in the kitchen? (shrug shoulders)

I can smell a pizza. (mime smelling)

Sniff! Sniff! Sniff! Sniff! (sniff)

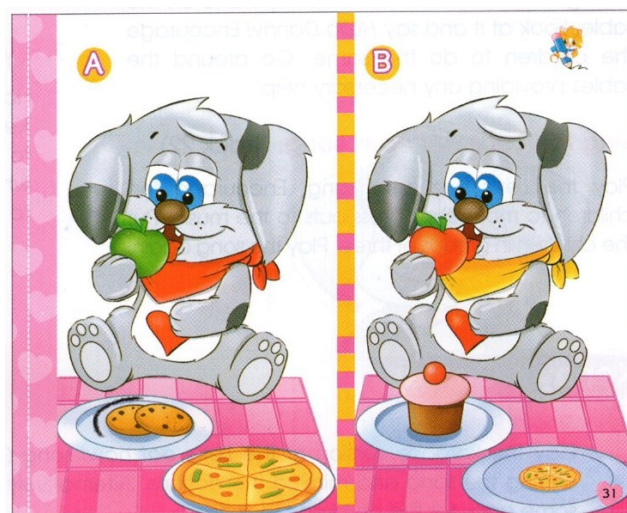
Let's eat now! (mime eating)

What is in the kitchen? (shrug shoulders)

I can smell a cake. (mime smelling)

Sniff! Sniff! sniff! (sniff)

Let's eat now! (mime eating).



„IN MY TUMMY“ SONG

I like apples, (mime holding an apple and take a bite out of it)

Yummy! Yummy!

I like apples (mime holding an apple and take a bite out of it)

In my tummy. (point to your tummy)

I like biscuits, (pretend you are dunking a biscuit, take a bite and chew)

Yummy! Yummy!

I like biscuits (pretend you are dunking a biscuit, take a bite and chew)

In my tummy. (point to your tummy).

„YES OR NO?“ SONG

Do you like carrots? (pretend you are holding a carrot and take a bite, point to the children)

Yes or no? Yes or no? (nod head up and down and then side to side)

Do you like carrots? (pretend you are holding a carrot and take a bite, point to the children) Let me know!

Let me know! (point to yourself)

Do you like ice cream? (pretend you are licking an ice cream, point to the children)

Yes or no? Yes or no? (nod head up and down and then side to side)

Do you like ice cream? (pretend you are licking an ice cream, point to the children)

Let me know! Let me know! (point to yourself).

ISTORIJŲ KORTELĖS

Story cards yra paveikslėliuose pavaizduotas teminis pasakojimas, kurį mokytoja pristato išraiškinga kalba ir judesiais. Aptarimo metu įsisavinami, įtvirtinami nauji žodžiai bei frazės.

„IN THE PARK“ STORY

Story Card 1

Danny: Help! Help! Oh dear! Oh dear! Where is Molly? She's not here! (point to Danny and shrug your shoulders).

Point to Danny and ask Where is...? Encourage the children to complete your question. Then answer She's not here!

Story Card 2

Danny: Sniff! Sniff! I can smell a pizza! (point to pizza as you mime sniffing) Is that Molly? No! Oh, golly! (point to the boy and show disappointment).

Story Card 3

Danny: Help! Help! Oh dear! Oh dear! Where is Molly? She's not here! (point to Danny and shrug your shoulders).

Point to Danny and ask Where is...? Encourage the children to complete your question. Then answer She's not here!

Story Card 4

Danny: Sniff! Sniff! I can smell a cake! (point to cake as you mime sniffing) Is that Molly? No! Oh, golly! (point to girl and show disappointment).

Story Card 5

Danny: "Sniff! Sniff! I can smell ice cream! (point to ice cream as you mime sniffing) Is that Molly? Yes, that's jolly! Yipee! Yipee!"

PASIRODYMAS

It's Showtime! „YUMMY!“

Teacher: I can smell a pizza!

Children: Sniff! Sniff! Sniff!

Teacher: I like pizza! Yum! Yum!

Children: Yum! Yum!

Teacher: I can smell a cake!

Children: Sniff! Sniff! Sniff!

Teacher: I like cake!

Children: Yum! Yum!

Teacher: Do you like biscuits? (point to biscuits on the food tree)

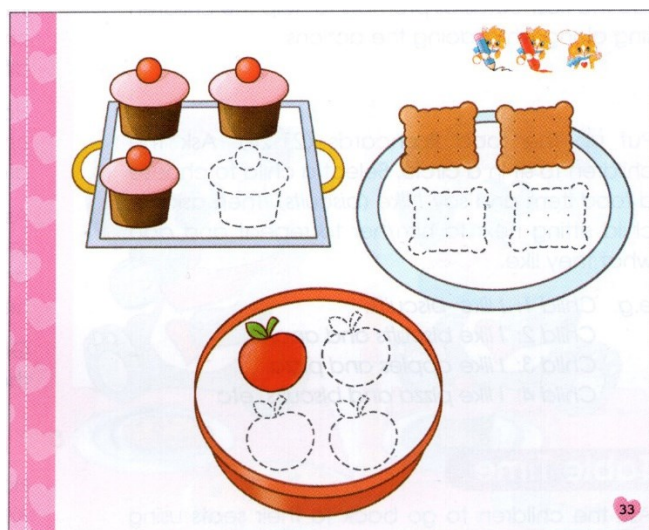
Children: Yes! (cheering gesture)

Teacher: Do you like ice cream? (point to ice cream on the food tree).

Children: Yes! (cheering gesture).

Teacher: Let's eat now!

Yippee! (mime eating food from the food tree)



UNIT 4 – RONNIE CAN JUMP!

ANGLŲ KALBOS ŽODYNAS

Vaikų žodynas:

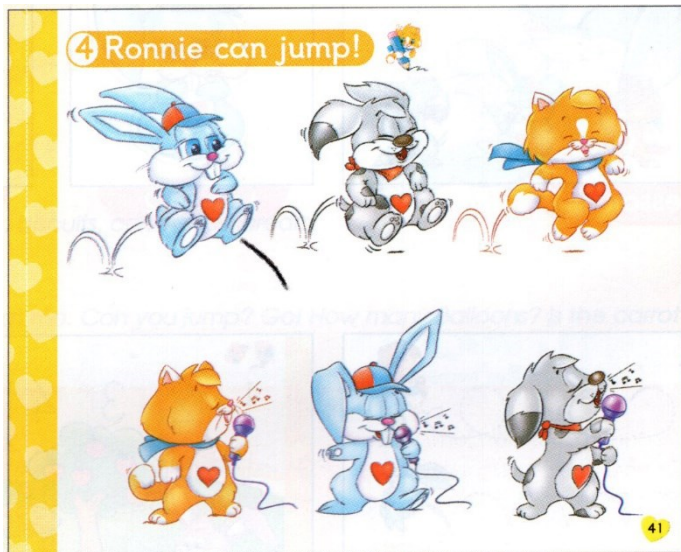
- Jump, dance, sing, draw.
- Numbers (1-5).
- Help me, please!
- I'm (Tina) the rabbit. I can jump!
- Garden, rabbit, frog, bird.

Klasės kalba:

- I can jump. Boing! Tom, jump to pizza.
- Look at me. Can you jump? Go!
- How many Balloons?
- Is the carrot big or small? Have a carrot.
- Jump, sing, Welcome Ronnie!
- I can jump. Boing! Keep still! Tom, jump to pizza.
- I can (jump). Yes, I can.
- I can (dance). Molly can (dance)!
- Jump, sing, dance, draw, I can (dance).
- Look at me. Can you jump? Two steps forward!
- Have a carrot.
- This is number...
- Come on everyone, it's storytime fun. Is the carrot big or small?
- Ronnie is in the garden.
- Go! How many Balloons?
- Little rabbits clapping with me!
- What's in my garden, Kenny? Look!

Kartojimas:

- Red, blue, green, yellow.



DAINELĖS

Klasės veiklų ir temų dainelės vaikai mokomi dainuoti judesiais ir mimika iliustruojant žodžių reikšmę.

„I CAN!“ SONG

I can dance, (mime dancing)
Yes, I can. (nod your head up and down)
I can dance, I can dance!
I can dance,
Yes, I can.
I can dance,
Look at me! (point to yourself)

I can draw, (mime drawing)
Yes, I can. (nod your head up and down)
I can draw, I can draw!
I can draw,
Yes, I can.
I can draw,
Look at me! (point to yourself).

„RONNIE AND KENNY“ SONG

Ronnie rabbit can jump. (jump around)
Ronnie rabbit can jump.
Ronnie rabbit can jump and jump. Ron
BOING! BOING! BOING!

Little Kenny can sing. (mime singing)
Little Kenny can sing.
Little Kenny can sing and sing.
LA, LA, LA!

„ONE LITTLE RABBIT“ SONG

Clap, clap, clap, happy as can be! (smile and look happy while clapping)
Two little rabbits clapping with me, (hold up two fingers).
Clap, clap, clap, happy as can be! (smile and look happy while clapping).

Three little rabbits clapping with me, (hold up three fingers).
Clap, clap, clap, happy as can be! (smile and look happy while clapping).

Four little rabbits clapping with me, (hold up four fingers).
Clap, clap, clap, happy as can be! (smile and look happy while clapping).

ISTORIJŲ KORTELĖS

Story cards yra paveikslėliuose pavaizduotas teminis pasakojimas, kurį mokytoja pristato išraiškinga kalba ir judesiais. Aptarimo metu įsisavinami, įtvirtinami nauji žodžiai bei frazės.

„THE BIG CARROT“ STORY

Story Card 1

Storyteller: *Ronnie is in the garden. (point to Ronnie and the garden)*

Ronnie: *I'm very hungry, (rub tummy)*

Storyteller: *... he says.*

Ronnie: *What can I eat?*

Storyteller: HOP! HOP! HOP! Ronnie finds a BIG carrot. (mime big and point to carrot) A BIG carrot.

Ronnie: Yummy!

Storyteller: Ronnie pulls and pulls. But he can't pull the carrot out! (mime pulling).

Point to Ronnie and the carrot and say „Look at this big carrot, Ronnie. Pull! Pull!“ Encourage the children to repeat the word „pull“ as they mime pulling.

Story Card 2

Storyteller: So Ronnie calls Kenny. (point to Kenny) Ronnie: Kenny, Kenny! Help me, please. (beckon) Pull the carrot out with me! (mime pulling)

Storyteller: Ronnie and Kenny pull and pull. But they can't pull the carrot out!

Point to Kenny and the carrot and say „Look at this big carrot, Kenny. Pull! Pull!“ Encourage the children to repeat the word „pull“ as they mime pulling.

Story Card 3

Storyteller: So Ronnie calls Polly. (point to Polly).

Ronnie: Polly, Polly! Help me, please. (beckon) Pull the carrot out with me! (mime pulling)

Storyteller: Ronnie, Kenny and Polly pull and pull. But they can't pull the carrot out!

Point to Polly and the carrot and say „Look at this big carrot, Polly. Pull! Pull!“ Encourage the children to repeat the word „pull“ as they mime pulling.

Story Card 4

Storyteller: So Ronnie calls Danny. (point to Danny)

Ronnie: Danny, Danny! Help me, please. (beckon) Pull the carrot out with me! (mime pulling)

Storyteller: Ronnie, Kenny, Polly and Danny pull and pull.

Point to Danny and the carrot and say „Look at this big carrot, Danny. Pull! Pull!“ Encourage the children to repeat the word „pull“ as they mime pulling.

Story Card 5

Storyteller: They pull the carrot out! (point to the carrot).

Ronnie: Well done, everyone,

Storyteller: says Ronnie. (point to Ronnie)

Ronnie: Now we can ALL eat the carrot. Yummy!

PASIRODYMAS

It's Showtime! „I CAN JUMP!“

Teacher: I can jump!

Children: Boing! Boing! Boing! (jump like a rabbit).

Teacher: I can sing!

Children: La! La! (pretend to hold a mike).

Teacher: I can dance!

Children: (mime dancing)

Teacher: I can draw!

Children: (mime drawing)

Teacher: Little rabbits clapping with me!

Children: (all clap together in time as they line up in a row).

Teacher: One little rabbit! (taps first child, who hops away)

Children: Two little rabbits! (taps second child, who hops away to join first child) etc.



UNIT 5 – I LOVE A TADPOLE!

ANGLŲ KALBOS ŽODYNAS

Vaikų žodynas:

- Arms, legs, head, Mummy, Daddy, baby, cat, dog, frog, rabbit.

Klasės kalba:

- Let's colour Fifi! Touch your friend's ear! Point to Fifi's eyes.
- This is my mummy and daddy.
- It has got three blue heads, five green eyes, three yellow arms, four red noses. Look at the

tadpole. She hasn't got arms or legs. She has got a big head. What's missing?

- What colour is the water?
- Come on everyone, it's story time fun. Simon says...
- Kenny, look! Mummy! Baby! Mummy (cat) and baby (cat)!

Mokytojo kalba:

- Touch your arms. Let's trace Bilsy's arms.

Kartojimas:

- Jump, dance, sing, draw, numbers (1-5).
- Parts of the body, big, small.

DAINELĖS

Klasės veiklų ir temų dainelės vaikai mokomi dainuoti judesiais ir mimika iliustruojant žodžių reikšmę.

„FIFI THE FROG“ SONG

*Fifi is a pretty frog, (bat your eyes)
As pretty as can be!
Her eyes are very pretty (point to your eyes)
When she looks at me! (point to yourself)*

*Fifi is a fat frog, (stick out your tummy)
As fat as can be!
She's got a big fat tummy (stick your tummy)
When she sits by me! (mime sitting down)*

*Fifi is a noisy frog, (cup your ears)
As noisy as can be!
She goes CROAK, CROAK, CROAK!
When she talks to me! (make your hand mime talking).*

„TOUCH YOUR ARMS“ SONG

*Touch your arms, (touch your arms)
Then clap your hands, (clap your hands)
Clap your hands, clap your hands. (clap your hands)
Touch your arms, (touch your arms)
Then clap your hands, (clap your hands) Clap your hands. (clap your hands).*

*Touch your legs, (touch your legs)
Then clap your hands, (clap your hands).
Clap your hands, clap your hands. (clap your hands).
Touch your legs, (touch your legs)
Then clap your hands, (clap your hands)
Clap your hands. (clap your hands).*

*Touch your head, (touch your head)
Then clap your hands, (clap your hands)
Clap your hands, clap your hands. (clap your hands).
Touch your head, (touch your head)
Then clap your hands, (clap your hands) Clap your hands. (clap your hands).*

Play the song and encourage the children to copy you. Play the Touch your arms song again. Encourage the children to listen and join in with the actions. Time permitting, put up the flashcards (arms, legs, head). Play the song a third time and use the flashcards as prompts to help the children sing along while doing the actions.

„MUMMY AND DADDY“ SONG

*Mummy's got a small mouth, (point to your mouth)
A small pretty mouth,
A small pretty mouth
To kiss me! (blow a kiss)*

*Daddy's got a big tummy, (point to your tummy)
A big fat tummy,
A big fat tummy
To hug me! (rap your arms around yourself).*



ISTORIJŲ KORTELĖS

Story cards yra paveikslėliuose pavaizduotas teminis pasakojimas, kurį mokytoja pristato išraiškinga kalba ir judesiais. Aptarimo metu įsisavinami, įtvirtinami nauji žodžiai bei frazės.

„I LOVE A TADPOLE“ STORY

Story Card 1

Molly: I love a tadpole, (point to a tadpole)

Storyteller: ...says Molly. (point to Molly)

Molly: And she loves me. I love a tadpole. Can you see?

Story Card 2

Billy: She hasn't got arms,

Storyteller: ...says Billy. (point to Billy)

Billy: And she hasn't got legs. She's got a big tail. (point to tadpole's tail) And she's got a big head! (point to tadpole's head).

Story Card 3

Molly: I love a tadpole, (point to a tadpole)

Storyteller: ...says Molly (point to Molly)

Molly: And she loves me. I love a tadpole. Can you see?

Billy: Now, she's got arms, (point to tadpole's arms)

Storyteller: ...says Billy. (point to Billy)

Billy: Now she's got legs. (point to tadpole's legs) She's got a big tail. (point to tadpole's tail) And she's got a big head! (point to tadpole's head).

Story Card 4

Molly: I love a tadpole, (point to tadpole)

Storyteller: ...says Molly. (point to Molly)

Molly: And she loves me. I love a tadpole. Can you see?

Billy: Now she's got arms, (point to tadpole's arms)

Storyteller: ...says Billy. (point to Billy)

Billy: Now she's got legs. (point to tadpole's legs) She hasn't got a tail.. And she's got a very big head! (point to tadpole's head).

Story Card 5

Molly: I love a frog, (point to frog)

Storyteller: ...says Molly.

Molly: And she loves me. Look at her now - Can you see?

PASIRODYMAS

It's Showtime! „TOUCH YOUR HEAD!“

Teacher: Touch your head!

Children: Head! (children touch their own head, then the head on their outline)

Teacher: Touch your arms!

Children: Arms! (children touch their own arms, then the arms on their outline)

Teacher: Touch your legs!

Children: Legs! (children touch their own legs, then the legs on their outline)

Repeat. This time encourage the children to participate. Do not press any shy children to participate if they don't want to. They can be the audience and they can applaud you and the rest of the children upon completion of the performance.

Finally, join hands in a circle. Repeat actions of touching head/arms/legs and speed it up to make it more fun.

UNIT 6 – GOODNIGHT!



ANGLŲ KALBOS ŽODYNAS

Vaikų žodynas:

- (Good)night, (switch off the) light, TV, DVD.

Klasės kalba:

- Monty is a monkey. Goodnight Monty! Switch off the light, Monty.
- Five little monkeys jumping on the bed. What's the number?
- How many monkeys? Who's next to Monty?
- Can you jump? Yes, I can jump. No, I can't jump.
- Can I play with Teddy? It's time for bed.
- Can I watch (name of TV programme) on TV? Where's the control? Can Molly watch TV?

Switch off the TV, please! Get into bed!

Kartojimas:

- Numbers (1-5).
- Arms, legs, head.
- Mummy, Daddy.
- Goodnight Monty, switch off the light.

DAINELĖS

Klasės veiklų ir temų dainelės vaikai mokomi dainuoti judesiais ir mimika iliustruojant žodžių reikšmę.

„GOODNIGHT!“ SONG

*Goodnight Monty,
Say Goodnight. (yawn and wave)
Go to bed, (close eyes and pretend you're sleeping)
Switch off the light! (point to light)
Now it's time to go to bed,
Now it's time to rest your head. (place your hands together and lean your head on them)..*

*Goodnight Monty,
Say Goodnight. (yawn and wave)
Go to bed, (close eyes and pretend you're sleeping) Switch off the light! (point to light)
Play the song and encourage the children to copy you. Play the Goodnight! song again.
Encourage the children to listen and join in with the actions.*

„FIVE LITTLE MONKEYS“ SONG

*Five little monkeys jumping on the bed, (hold up five fingers and jump)
One falls off and bumps his head. (hold head as if in pain).*

*Four little monkeys jumping on the bed, (hold up four fingers and jump)
One falls off and bumps his head. (hold head as if in pain).*

*Three little monkeys jumping on the bed, (hold up three fingers and jump)
One falls off and bumps his head. (hold head as if in pain).*

*Two little monkeys jumping on the bed, (hold up two fingers and jump)
One falls off and bumps his head. (hold head as if in pain).*

*One little monkey jumping on the bed, (hold up one finger and jump)
He falls off and bumps his head. (hold head as if in pain).*



„CAN I?“ SONG

*Go through the song and demonstrate the following actions.
Can I watch the telly? (form a square with your fingers and pretend you're watching TV)
Can I watch TV?
Can I watch the telly?
Please, Please, Please! (put hands together in pleading gesture).*

*Can I watch the telly? (form a square with your fingers and pretend you're watching TV)
Can I watch a DVD?
Can I watch the telly?
Please, Please, Please! (put hands together in pleading gesture).*

ISTORIJŲ KORTELĖS

Story cards yra paveikslėlių sekoje pavaizduotas teminis pasakojimas, kurį mokytoja pristatomas išraiškinga kalba ir judesiais. Žaismingo istorijos aptarimo metu įsisavinami, įtvirtinami nauji žodžiai bei frazės.

„TIME FOR BED“ STORY

Story Card 1

Mummy: Switch off the telly, (point to telly).
Storyteller: says Mummy. (point to Mummy).
Mummy: Switch off the light. (point to lamp).
Jump into bed, say Goodnight! (point to bed and mime yawning).

Story Card 2

Molly: Can I play with teddy? (point to teddy).

Storyteller: says Molly. (point to Molly).

Molly: Please say yes. (nod head).

Mummy: No, you can't. (shake head).

Storyteller: says Mummy. (point to Mummy).

Mummy: It's time for bed! (point to bed).

Story Card 3

Mummy: Switch off the telly, (point to telly).

Storyteller: ... says Mummy. (point to Mummy).

Mummy: Switch off the light. (point to lamp)

Jump into bed, say Goodnight! (point to bed and mime yawning).

Story Card 4

Billy: Can I sing a song? (point to radio).

Storyteller: ... says Billy. (point to Billy).

Billy: Please say yes. (nod head).

Mummy: No, you can't. (shake head).

Storyteller: ...says Mummy. (point to Mummy).

Mummy: It's time for bed! (point to bed).

Story Card 5

Mummy: Switch off the telly, (point to telly).

Storyteller: ... says Mummy. (point to Mummy).

Mummy: Switch off the light. (point to lamp).

Jump into bed, say Goodnight! (point to bed and mime yawning).

Molly & Billy: OK. Goodnight! (mime yawning).

PASIRODYMAS

It's Showtime! „GOODNIGHT!“

Teacher: (insert number of children in your class, e.g. 5) little monkeys jumping on the bed!

Children: (jump up and down next to pictures)

Teacher: Now it's time to go to bed! Switch off the telly!

Children: (pretend to switch off telly)

Teacher: Switch off the light!

Children: (pretend to switch off light)

Teacher: Jump into bed!

Children: (pretend to get into bed)

Teacher: Say Goodnight!

Children: Goodnight! (pretend to sleep).

Repeat. This time encourage the children to participate. Do not press any shy children to participate if they don't want to. They can be the audience and they can applaud you and the rest of the children upon completion of the performance.

MOTHER'S DAY!

Vaikų žodynas:

- I love you, Mummy.

Klasės kalba:

- It's Mother's Day! Happy Mother's Day!



DAINELĖ

Klasės veiklų ir temų daineles vaikai mokomi dainuoti judesiais ir mimika iliustruojant žodžių reikšmę.

„HAPPY MOTHER'S DAY!“ SONG

Go through the song and demonstrate the following actions:

I love you Mummy, (hold your hands over your heart)

I love you Mummy,

I love you Mummy,

Yes, I do! (nod your head).

I love you Mummy, (hold your hands over your heart)

I love you Mummy,

I love you Mummy,

Happy Mother's Day to you!

Play the song and encourage the children to copy you.

Play the Happy Mother's Day! song again. Encourage the children to listen and join in with the actions.

ŽAIDIMAS

PLAY „MOTHER, CAN I?“

Explain the game. Give a command, e.g. Touch your ears. The children ask „Mother, can I?“. If you say „Yes, you

can", they follow the command. If you simply say „Yes“, the children should not carry out the command.

e.g.:

Teacher: Touch your ears.

Children: Mother, can I?

Teacher: Yes, you can.

Children: (they touch their ears)

Teacher: Jump up and down.

Children: Mother, can I?

Teacher: Yes.

Children: (they remain still) etc.

Cues: touch your ears/nose/eyes/legs/arms, jump up and down, dance, sing, etc.

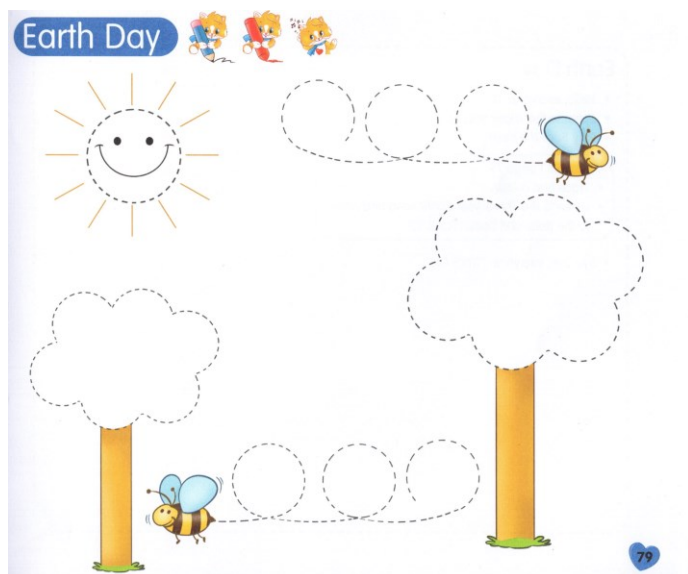
EARTH DAY!

Vaikų žodynas:

- Thank you, trees, bees

Klasės kalba:

- Thank you, Earth, for all the trees.



DAINELĖ

Klasės veiklų ir temų daineles vaikai mokomi dainuoti judesiais ir mimika iliustruojant žodžių reikšmę.

„THE THANK YOU, EARTH!“ SONG

Go through the song and demonstrate the following actions:

Thank you, Earth, (bow)

me For all the trees! (make a big circle with your arms) Thank you, Earth, (bow)

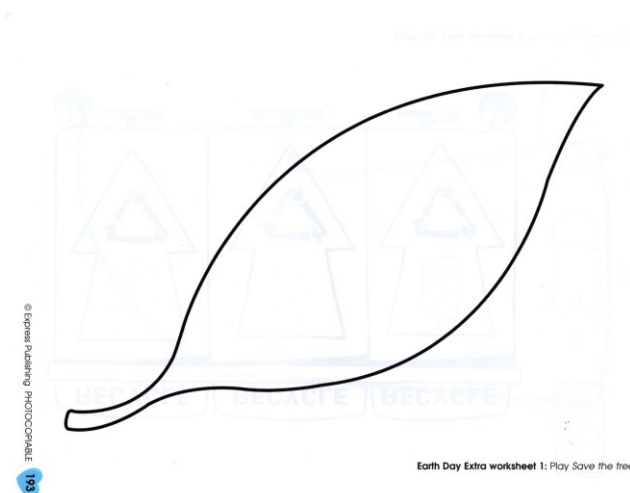
For all the bees! (make a flying movement with your arms)

Thank you, Earth, (bow)

We sing, sing, sing! (mime holding a microphone and singing)

Thank you, Earth, (bow)

For everything!



ŽAIDIMAS

PLAY „SAVE THE TREES“

You will need to make a tree trunk out of construction paper. Photocopy the leaf on Extra Worksheet 1 (p. 193), as many times as you think is necessary. Give one leaf to a child.

Play the karaoke version of „Thank you, Earth!“ (Track 53). The children pass the leaf around. Pause the music. The child with the leaf goes and pins it on the tree trunk. Repeat with the rest of the leaves.

MERRY CHRISTMAS!

Vaikų žodynas:

- We wish you a Merry Christmas!
- And a Happy New Year!
- A Christmas stocking, a Santa hat.

Klasės kalba:

- Merry Christmas, everyone!
- Let's learn a song about Christmas!

DAINELĖ

Klasės veiklų ir temų daineles vaikai mokomi dainuoti judesiais ir mimika iliustruojant žodžių reikšmę.

„WE WISH YOU A MERRY CHRISTMAS!“

We wish you a Merry Christmas!

We wish you a Merry Christmas!

We wish you a Merry Christmas!

And a Happy New Year!

A Merry Christmas to you!
A Merry Christmas to you!
We wish you a Merry Christmas!
And a Happy New Year!



ŽAIDIMAI

PLAY „WHAT'S IN THE STOCKING?“

- You will need some relatively small items (e.g. doll, teddy, train, ball, car, etc) and a bag or, preferably, a Christmas stocking.
- The children take turns putting their hands inside, feeling one of the items and trying to guess what it is.
- Then they take it out for verification.

Note: You can include items in the bag that the children do not know the names of, e.g. tangerine, nuts, a Christmas decoration, etc. If you do this, the children can use L1 and you can provide a translation. In this way, the children can extend their vocabulary.

PLAY „THE SANTA HAT“

- You will need a Santa hat and some toys.
- Have the children sit in a circle. Choose a child to be 'Santa' and ask him/her to put on the Santa hat.
- Santa picks up a toy and starts walking around outside the circle while the rest of the children chant „**Santa, Santa, where's my present?**“
- Santa puts the present down behind a child.
- The child picks up the present and tries to tag Santa, who runs around the circle to the empty place and sits down.
- If Santa is tagged, he/she must do it again. If not, the child holding the present becomes Santa and the game continues.

HAPPY EASTER!

Vaikų žodynas:

- Happy Easter! Easter bunny.

Klasės kalba:

- Happy Easter, everyone!
- Look at the Easter bunnies! Let's count!

DAINELĖ

Klasės veiklų ir temų dainėles vaikai mokomi dainuoti judesiais ir mimika iliustruojant žodžių reikšmę.

„THE EASTER BUNNY“ SONG

*Easter Bunny, You're so funny!
Do the Bunny hop!
Hop to mummy!*

ŽAIDIMAS

THE ROLE PLAY „CHICK, EGG, BUNNY!“

- The children sit in a circle. Assign roles (Chick, Egg, Bunny) by going around and patting the children on their shoulders.
 - Ask „**Who is a chick?**“ The corresponding children raise their hands.
 - Repeat with Egg and Bunny.
 - Say „**Bunnies, hop!**“ The children that belong to that group, hop in a clockwise direction around the circle and back to their spots.
 - The last one back to his/her spot must pay a forfeit, e.g. sing a song, name three animals, etc.
 - Repeat with the Eggs and Chicks.
- Prompts: dance, sing, touch your nose, etc.

